



Student Achievement

Academic supervisors evaluate the success of all degree programs through an assessment of student achievement in areas including retention, graduation rates, course completion, and state licensing examination rates.

State Measures:

GRAD Act – The [GRAD Act](#) (Granting Resources and Autonomies for Diplomas) was enacted by the Louisiana Legislature to address a number of higher education issues across the state. Performance outcome areas specified by the legislation are: Student Success, Articulation and Transfer, Workforce and Economic Development, Institutional Efficiency and Accountability, and Organizational Data ([LDCC 2016 GRAD Act Submission](#)).

HCR69 – The college is compelled to annually report on a number of achievement metrics by the Louisiana State government including enrollment, average credit load per student, retention rate, graduation rate, budget expenditures, etc... ([HCR 69](#)).

Federal Measures:

IPEDS - As part of the federal Student Right To Know requirement, the College publicly reports student achievement through the Integrated Postsecondary Data System. That data is detailed in the National Center for Education Statistics [College Navigator](#).

Perkins Accountability - The College performs annual measures of attainment of goals and performance objectives as set in the Louisiana State Plan for the Carl D. Perkins Career and Technical Education Act. The goals and performance objectives contained in the State plan are consistent with the federal guidelines ([Perkins Accountability Report](#)).

Gainful Employment - In accordance with the Gainful Employment disclosure requirements, information regarding the Gainful Employment program disclosures are viewed on the Educational Programs links in the College website under the applicable program web pages([Example: Carpentry](#))