Louisiana Delta Community College HCR 69 Response
2023 Reporting Year

I.	Institutional/Student Profile	Results/Link to Site of Publication	Reporting Agency/Published Source for Supporting Data
a.	Purpose/Mission	LDCC - Mission Statement	LDCC Web Site
b.	Admissions standards	LDCC - Admissions Requirements	LDCC Catalog
c.	Student body profile:		
	Number of in-state students	College Navigator - Enrollment	Integrated Post-Secondary Education Data System (IPEDS)
	Number of out-of-state/foreign students		
	Average ACT score	LDCC is an open admissions institution.	N/A
d.	Tuition and fees	College Navigator - Tuition	Integrated Post-Secondary Education Data System (IPEDS)
	Total cost of attendance		
e.	Affordability:		
	Average student loan amount	College Navigator - Financial Aid	Integrated Post-Secondary Education Data System (IPEDS)
	Percent of students receiving financial aid		
	Average financial aid award		
f.	Statistics regarding on-campus crime	College Navigator - Campus Security	College Navigator

II.	Student/Faculty Engagement	Results/Link to Site of Publication	Reporting Agency/Published Source for Supporting Data
a.	Percent of lower-level classes taught by full-time faculty	60%	Internal Records
b.	Average teaching load by discipline	Career & Technical Education = 42.40 hours Liberal Arts, Teacher Education & Child Care, Business = 10.31 hours Natural Sciences = 11.65 hours Nursing & Allied Health = 9.93 hours Science, Technology, Engineering, Math (STEM) = 11.90 hours	Internal Records
	Average credit hours taught per student	Louisiana Board of Regents - Statewide Student Profile - SPSCH	Louisiana Board of Regents
c.	The number and type of general education courses required for each degree program	LDCC - Programs by School	LDCC Catalog
d.	Criteria for transferring to the institution	LDCC - Transfer Students	LDCC Web Site
e.	Process for evaluating the effectiveness of each program	While this information is not published online, program effectiveness is assessed in accordance with LCTCS Policy 1.047 Program Health Index. Programs are evaluated every three years to determine student success, alignment with high-demand, high-wage jobs, and fiscal health. These assessments are used to support decisions related to program continuation, expansion, and resource allocation.	N/A
f.	Explanation of student outcomes for each program, and explanation of how such outcomes are measured.	LDCC - Course Descriptions	LDCC Catalog
g.	Definition of *Satisfactory Academic Progress*	LDCC - Satisfactory Academic Progress	LDCC Web Site
h.	Percentage of faculty who possess the highest degree possible in their given fields	N/A	N/A

III.	Measurements of Academic Achievement	Results/Link to Site of Publication	Reporting Agency/Published Source for Supporting Data
a.	Freshman-to-sophomore retention rate	College Navigator - Retention and Graduation Rates	Integrated Post-Secondary Education Data System (IPEDS)
b.	Graduation rates (100%, 150%, and 200% of normal time to complete)	College Navigator - Retention and Graduation Rates	Integrated Post-Secondary Education Data System (IPEDS)
c.	Percentage of students enrolled in remedial courses	Louisiana Board of Regents - Statewide Student Profile - SSPSDEV	Louisiana Board of Regents
d.	Average time for a student to earn a degree	Louisiana Board of Regents - Retention/Transfer/Exit Reports - CMPLTTD	Louisiana Board of Regents
e.	Average scores on externally validated, nationally benchmarked outcome assessments in core areas	N/A	N/A
f.	Measurements of student satisfaction	While this information is not published online, the College does survey all students who apply to graduate for their feedback on the quality of the College's academic programs and student services. The College also conducts student evaluations of courses in every semester.	Internal Records
g.	Measurements of employee satisfaction	While this information is not published online, the College does participate in Great Colleges to Work For and surveys all full-time faculty and staff and a large majority of part-time faculty and staff. The results are reviewed by Human Resources and the Chancellor's Cabinet.	Great Colleges to Work For
h.	Average scores on graduate school admissions tests and licensure exams.	N/A	N/A
i.	Admission rates of baccalaureate degree recipients into graduate programs	N/A	N/A
j.	Job placement rates by discipline	While this information is not published online, the College surveys graduating students on their employment status at time of graduation and re-confirms their employment status at regular intervals after graduation.	Internal Records

IV.	Indicators of Institutional Efficiency and Fiscal Conditions	Results/Link to Site of Publication	Reporting Agency/Published Source for Supporting Data
a.	Percentage of the institution's budget spent on:		
	Instruction and Academic Support	IPEDS Data Center - Finance	Integrated Post-Secondary Education Data System (IPEDS)
	Research and Public Service		
	Student Services		
	Administrative Support		
	Operation and Maintenance of Facilities		
b.	Ratio of administrative staff to total staff	IPEDS Data Center - Human Resources	Integrated Post-Secondary Education Data System (IPEDS)
c.	Measurements of classroom and laboratory space utilization	Louisiana Board of Regents - Facilities Inventory and Utilization System	Louisiana Board of Regents
d.	General fund appropriations per in-state full-time equivalent student	IPEDS Data Center - Finance	Integrated Post-Secondary Education Data System (IPEDS)
e.	Total expenditures per full-time equivalent student	IPEDS Data Center - Finance	Integrated Post-Secondary Education Data System (IPEDS)