

Louisiana Board of Regents

PROGRESS REPORT – Conditionally Approved Academic Program

Institution: Louisiana Delta Community College		Report Date: 6.1.2023
Program & CIP (e.g. BA Philosophy, CIP 38.0101): AS in Teaching, Grades 1-5 (CIP 13.0101)	Contact Person (name, title, email, phone): Dani Walker, Director of Institutional Effectiveness and Accreditation	
Date BoR Approved: June 17, 2020	Semester & Year Implemented (1 st students enrolled): Fall 2020	

Please fill out all sections. Indicate if a section is not applicable or data is not available. Boxes will expand with typing.

1. Enrollment & Graduation. Include enrollment for each academic year (AY) since program implementation (1st students enrolled). Use spring as the final semester for AY graduates and include expected graduates for the current AY. Change the heading in each column to the appropriate AY (e.g., 17/18), and add or remove columns as needed.

Change headings in brackets to actual AY:	2019-2020 (1 st enrolled)	2020-2021	2021-2022	Current AY 2022-2023	Next AY 2023-2024
NEW Enrollment	0	0	42	56	14
(as of Fall) TOTAL Prog. Enrollment	0	0	71	127	100
(Su+Fa+Wn+Sp) Prog. Graduates	0	0	0	0	16

Notes:

2. Outcomes. Describe and/or list outcomes for program graduates (e.g. transfer to other programs, graduate school enrollment, employment, and licensure/certification). **Do not list student names;** include numbers and narrative as needed.

Graduate Transfers: 2020-2021 AY: 0 2021-2022 AY: 0

3. Accreditation. Describe the current status and projected timeline for program accreditation or certification.

As of now, no accreditation or certifications are projected for this program.

4. Other relevant information. Provide updates, plans, or other relevant information on program implementation (e.g. faculty hires/turnover, new facilities/equipment, marketing efforts, curricular changes, etc.)

<p>The Associate of Science in Teaching (AST) Program Director has been meeting with an internal LCTCS workgroup to further discuss the concerns with declining enrollment in teacher preparation programs and explore possible curriculum and/or course changes to improve completion rates thus improving the AST teacher preparation program. As part of the Teacher Recruitment, Recovery, and Retention Task Force recommendation, Gov. John Bel Edwards signed House Bill 546 into law on June 16, 2022. which removed the Praxis Core Exam requirement to enter a teacher preparation program. The internal LCTCS workgroup tasked the AST Program Director to explore possible changes.</p> <p>The current recommendations for changes to the AST degree focus on three tenets:</p> <ol style="list-style-type: none"> 1. Removing unnecessary barriers 2. Improving first-year momentum 3. Ensuring alignment/rigor with 4-year/transfer partner institutions <p>To remove unnecessary barriers for our elementary education majors. we have added MATH 117 or MATH 101 or MATH 110 (CMAT 1103. 1203. and 1213) as course options to offer students more ways to satisfy the College Algebra 110 barrier. This math course change will also help to improve first-year momentum. as College Algebra has been a historical problem with</p>
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non-math majors. All the 4-year partners in Louisiana have already made this change in math course requirements for non-math majors.

To improve momentum and alignment, we recommend replacing BIOL 103L, PHSC 110L, and PHSC 130L with PSYC 201. We also have replaced PHSC 120 with PSYC 225. We believe the current program does not offer enough social sciences. We believe the AST program is heavily science based (15 credit hours) and should shift to address the social sciences in the first two years. All AST students will earn the required sciences to graduate with a BS in education when transferred to the 4-year partner. To ensure alignment with our 4-year partner institutions, we removed the TEAC 101 course and embedded it with our FRST 100 requirement designed for AST majors. When working on alignment with the University of Louisiana Monroe, we would not earn credit for one of our TEAC courses. We will maintain the TEAC 201 and TEAC 203 courses as they seamlessly transfer to ULM as CURR 1001 and CURR 2001.

The TEAC 101 course is embedded in the FRST 100 course and will serve the same intended purpose of building community making FRST 100 more relevant and specific for AST majors. Therefore, the AST Program Director will teach the FRST 100 course for AST majors, and it will remain a 1 credit course.

Teach 2/ AST (Gr. 1-5) Course Sequence

SEMESTER ONE – BLOCK 1

ENGL 101	English Composition I	3
MATH 117	Contemporary Math	3
BIOL 101	General Biology I	3
HIST 102	Western Civilization	3
PSYC	Intro to Psychology	3
FRST 100	Freshman Seminar (AST majors ONLY)	1
		16 hours

SEMESTER TWO – BLOCK 2

ENGL 102	English Composition II	3
MATH 203	Elementary Number Structure	3
BIOL 102	General Biology II	3
HIST 201	American History I	3
PSYC 225	Child Psychology	3
		15 hours

SEMESTER THREE – BLOCK 3

ENGL 202	English Literature II	3
MATH 168	Geometry for Elementary and Middle School Teachers	3
GEOG 202	Cultural Geography	3
POLI 110	American Government	3
TEAC 201	Teaching and Learning in Diverse Settings I	3
		15 hours

SEMESTER FOUR – BLOCK 4

ENGL 204	American Literature II	3
MATH 210	Intro to Statistics	3
PHSC 100	Physical Science I	3
ART 101, MUSC 101 or THEA 190	Fine Arts Elective	3
TEAC 203	Teaching and Learning in Diverse Settings II	3
		15 hours

***Does NOT include Prerequisites**

FOR BoR STAFF

Date Received:

Staff Recommendation: